**NCSIP Five Year Implementation Plan for 2011-2016**

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|  | **2011-2012** | **2012-2013** | **2013-2014** | **2014-2015** | **2015-2016** |
| **Project Implementation:**  -project clearly defined in writing including schools, levels, # of classrooms, teachers and students.  -Long range plan  -Growth in classrooms | **-**Surveys completed at all elementary/middle schools in regards to current instructional programs and assessment  -RAVE-O is in the beginning of the implementation stage for 2012-2013 school year for elementary  -Reading Advisory Committee formed meeting 2 times per year-fall and spring | **-**Reading Advisory Committee established and meeting 3 times per year (including parent)  Site/center description has been updated for 2012-2013 school year  Five year plan developed along with specific plan for this year.  First school year: 1 teacher | 10 teachers included in site project (3 South, 1 Shuford, 3 NCMS, 3 ACT)  Site/center description updated for 2013-2014 school year.  Specific plan in place for 2013-2014 school year (to be developed by Reading Advisory Committee-Spring 2013.) | **115w**  Reading Advisory Committee meets three times per year.  Site/center description updated for 2014-2015 school year.  Specific plan in place developed by Reading Advisory Committee-Spring 2014.  15 teachers included in project. | Reading Advisory  Committee meets three times per year.  All EC teachers included in project.  Site/center description updated for 2015-2016 school year.  Specific plan in place developed by  Reading Advisory Committee-Spring 2015. |
| **Research to Practice Foundation Training**  -Plan for Foundations of Reading training  -Foundations trainers and plan for process for new trainers | 3 Participants attended Foundations of Reading in Morganton, NC-completed Level 2  **-**2 trainers in house  -3 in process | -South Newton and 10 EC teachers:  Total of 36 participants  October 11-March 11  Thornton and 3 EC teachers: 25 participants | -Thornton in June 2013 and 1 day in fall  -Shuford training during school year: 36 participants  -Run an open session in August 8, 9, 12, 13 and 1 in fall (max. 25) for new staff at South and Thornton and ECs  - | --Train all NCMS  -Run an open session in August (max. 25) for new staff at South , Shuford, Thornton and ECs | -Train all NCHS and Discovery HS  -Run an open session in August (max. 25) for new staff at South and Thornton and ECs  \*\*\*All general education/exceptional children’s teachers will be trained in Foundations of Reading by end of 2016 school year!\*\*\*\*\* |
| **Training in Model Implementation**  -Training in research based programs, instructional sessions taught and grouping  -Fidelity observation plan | n/a | -Words Their Way  -Letterland and  Letterland intervention  -Rave-O  -Record and archive  video trainings for WTW  Fidelity observations conducted three times per year | -Words Their Way  -Letterland and  Letterland  intervention  -Rave-O  -Record and  archive video  trainings for WTW | -investigate additional programs to supplement | --all staff trained in all programs |
| **Student Progress Evaluation**  -forms for collecting data from teachers including summative and submit data to NCSIP  -data notebooks kept by teachers, fidelity observations | n/a | -Data collected based on NCSIP requirements along with new guidelines from NCDPI and Smarter Balance  -Lesson gain charts available on google docs for instructional sessions per year  -Develop/require specific additional assessment for ongoing data collection 3 x year | -Data collected based on NCSIP requirements along with new guidelines from NCDPI and Smarter Balance  -Lesson gain charts available on google docs for instructional sessions per year  -Require specific additional assessment for ongoing data collection 3 x year | -Data collected based on NCSIP requirements along with new guidelines from NCDPI and Smarter Balance  -Lesson gain charts available on google docs for instructional sessions per year  -Require specific additional assessment for ongoing data collection 3 x year | -Data collected based on NCSIP requirements along with new guidelines from NCDPI and Smarter Balance  -Lesson gain charts available on google docs for instructional sessions per year  -Require specific additional assessment for ongoing data collection 3 x year |
| **Parent Program**  -Plan for parent involvement described in writing and includes program orientation, follow through, home activities  -Parent evaluations and scores | -select parent(s) to participate in  reading committee | -Partner with a local church to do reading nights (summer)  -Do a movie night with a 30 min. reading session  --Begin to have parents complete parent evaluations after an IEP meeting | -Partner with a local church to do reading nights (summer)  -Do a movie night with a 30 min. reading session  --Begin to have parents complete parent evaluations after an IEP meeting |  | -80% of positive feedback  -50% response rate for EC students  -offer an incentive for completing AFTER an IEP meeting |
| **Collaboration with Teacher Education Programs**  -Written plan in writing including on-campus efforts, demonstrations and teacher ed  -collaboration with teacher education programs |  | **-**collaborate with LR at South Newton  --including student teachers in foundations  -submit to LR Reading Foundations training as part of their undergrad program  -David will contact Hank at LR to set up a meeting with the Foundations Team | **-begin partnership with a higher ed institution to help influence reading foundations concepts within a beginning reading class**  **-hold 1 hour of class with a struggling reader and the 2nd hour seminar at that school** |  | **-** |